

Contacting Relatives by Phone to Communicate Death of a Resident During the COVID-19 Pandemic



STEP 1: PREPARE

- Take a moment to compose yourself. These are difficult calls to make especially if you know the family well and you are upset yourself. A few slow deep breaths will help you focus and stay calm.
- Check resident's information: resident's name? Did they have a partner/children/grandchildren?
- Consider rehearsing/role playing what you are going to say with a colleague.
- Find a space where you won't be interrupted. Switch your mobile phone off. Use a landline to make the call.

STEP 2: STARTING OFF

- Introduce yourself by name.
- Clearly explain which Care Home you are calling from.
- Establish who you are speaking to and their relationship to the resident.
- Check they can talk privately.
- Speak slowly with pauses between sentences. Counting to 3 in your head can help slow you down, particularly if you're feeling nervous.
- If the person is very distressed they may ask straight away if their relative has died - still use the 'Setting the scene'.
- If the person does not answer the phone - DO NOT leave a voicemail.

- "Hello, my name is xx. I am part of the care team who has been looking after [Name]"
- "Is there somewhere quiet that you can talk at the moment?"
- "Can I just check who is at home with you now?"
- "Shall I call you back in 5 minutes when you've had a chance to put the TV on/find a game for the children?"

STEP 3: SETTING THE SCENE

- Briefly set context for telephone call.
- Ask if there is anyone else (e.g. partner) they want to be in on the call too.
- Remember to speak slowly, clearly and with pauses.

- "I'm calling to talk about [Name]."
- "What have you been told so far about their health?"
- "I am sorry to have to tell you this over the phone and not in person" **PAUSE**

STEP 4: SHARING THE NEWS

- Talk VERY slowly, honestly and compassionately.
- After you have told the person that the resident has died, STOP for a few seconds to allow the person to take in what you have said.
- Relatives have found comfort in knowing who was with their loved one at the end of their life.
- Listen for reactions to gauge when they are ready for more information.
- Remember pauses are important as you can't see the other person's reaction to what you are saying.

- "I'm very sorry to tell you that [Name] became very unwell and has died. I'm so sorry."
- "[Name of carer] was with [Name] when they died."
- "I am very sorry to give you this news over the phone."
- "Would you like me to repeat anything?"
- "I understand this might be very difficult to take in..... just take a few moments"

STEP 5: RESPONDING TO THE EMOTIONAL IMPACT OF THE NEWS

- Support person with their own feelings/distress about the bereavement.
- Distress will make it harder for them to take in any information.
- Silences can feel uncomfortable and longer than they actually are on the telephone. It is difficult to know how a person is reacting when you can't see them; there may be other people in earshot including grandchildren.
- Don't feel you have to fill the silences.
- Using sounds and words, e.g. 'uh-huh', 'mmm', "take your time — I'm still here" replaces eye contact or touch, and confirms your presence.

- If person is crying or shouting: "I understand that it is very upsetting news, particularly by telephone."
- If person repeatedly says "it's not true, it can't be": "I understand this is very difficult for you to take in."
- If person goes very quiet or says 'thank you for letting me know': "This news can be very difficult to take in; would you like me to help you think about what you need to do next?"

STEP 6: ESTABLISH IF THE RESIDENT WAS A GRANDPARENT

- Check if the resident was a grandparent; names/approximate ages of children
- If resident was a grandparent and children are under 25 years, go to Page 2.
- If grandchildren are over 25 years, or resident not a grandparent, go to Step 7.

- "Does [Name] have any grandchildren who will need to be told?"
- "Are they with you at home right now?"

STEP 7: MAKE A PLAN

- Finish by explaining what will happen next, using most up to date information regarding death certification, personal belongings etc.
- Check if there are any religious/cultural rites or rituals needed.
- Reassure them they will not have to manage this alone; direct to established bereavement services and online resources.
- Update resident file and tell other staff that the next of kin have been told.
- These are emotionally exhausting conversations. Take a minute to check how you are feeling/take 5-mins/cup of tea/snack/talk to your team.

- "I understand this has been a very difficult conversation. There has been a lot to take in; is there anything you do not understand?"
- "Just to recap, my name is xx, the next steps will be [refer to latest protocol for Coronavirus related deaths]"

STEP 6A: HELPING ADULTS TALK TO GRANDCHILDREN

- Telling children about a grandparent's death is emotionally challenging. People don't want to upset children, but they need to know what has happened. In lockdown situations families will have little privacy and preparation time so it is important for you to help them with simple steps.
- Talk to them about the children's awareness of what has been going on. Remind them that even very young children will have noticed that adults are upset and distracted and will be looking for explanations.
- ['How to tell children'](#) document covers these steps in more detail, ask permission to email this to the family straight away; check for best email address to use

- *"I understand you are worried that telling the children will be upsetting for them. Even very young children need an explanation for what's going on"*
- *"I know in the current situation there is not much time or space for you to think about how you will tell the children. Would it be helpful for me to email you some more information to support you with this?"*
- *"It's very natural for children to feel very upset and sometimes they may even feel angry. But talking is very important in helping them through this difficult time."*
- *"It's OK to talk with children about how upsetting and sad this news is for everybody."*

STEP 6B: HELPING TO PREPARE FOR CHILDREN'S COMMON QUESTIONS

- Prepare people for common questions that children may ask.
- Encourage person to check what the children know and understand already
- ['How to tell children'](#) document includes how to answer children's common questions for different age groups.

- *"Children often want to know what caused the death and are worried that it might have been their fault."*

Emphasise that the grandparent had Coronavirus, were cared for by the team and that it was nobody's fault.

- *"Children may ask you if you are going to die, who will look after them and whether they will catch it. Shall we plan how you might deal with these questions at home?"*

Focus on practical information and steps everyone is taking to stop the spread of the Coronavirus (washing hands, distancing...) Remind children other people in the family and their friends love and care for them.

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- These are emotionally exhausting conversations. Take a minute to check how you are feeling. Do you need to take 5-mins/a cup of tea/snack/ talk to your team?

- *"I know this has been a very difficult conversation. There has been a lot to take in; is there anything you do not understand?"*
- *"Just to recap, my name is xx, and the next steps will be [refer to latest protocol for Coronavirus related deaths]"*

TOP TIPS

1. Find a quiet place. Make sure you have the key information. Use a landline.
2. Speak slowly, clearly, with pauses.
3. Counting to 3 in your head can help slow you down, particularly if you're feeling nervous.
4. Silences can feel uncomfortable and longer than they actually are on the telephone. Don't feel you have to fill the silence.
5. Remember that the resident may be a grandparent; it is essential to help adults think about how to tell children as soon as possible.
6. These are difficult conversations; take time to look after yourself, it may be helpful to 'off load' to a colleague or take a break.